

YEAR 6 SCOPE & SEQUENCE

This scope and sequence shows the content and outcomes covered in this resource. Australian Curriculum (ACARA) and NSW Syllabus (NESA) codes are given as a reference. Supplementary resources with the relevant ACARA and NESA codes have been suggested to cover the complete Australian and state requirements for Year 6.

Literature – Reading	Outcomes	Codes
Short Stories & Poetry from 1800-1900s Shakespeare-King Lear 90,91,92 Short Story-Gallant Gums 49,50 Biography-64 Non-Fiction-70,76,80 Proverbs: 85	Explore a wide variety of literary texts that convey history and a diversity of cultural and character aspects. Reads Australian literature.	EN3-1A EN3-3A EN3-6B EN3-8D EN3-7C ACELA1515 ACELT1795 ACELA1518 ACELT1614 ACELT1613
Poetry • Memorisation & recital Lessons: 4,11,19,31,34,39,55,58,82,88,94	Discuss elements of poetry including: Simile, metaphor, personification, narratives, songs, anthems and odes. Alliteration, repetition	EN3-3A EN3-6B EN3-2A EN3-7C ACELA1523 ACELT1800 ACELT1615 ACELT1617
Comparison of texts of authors, stories and illustrators on same and different topics using poetry, picture study and prose. 4,5,6,7,9,20,43,44,93 Structure of texts: 12,13,14,15	Compare texts including media texts that represent ideas and events in different ways, explaining the effects of the different approaches Discusses the structure of different texts.	EN3-3A EN3-7C ACELT1616 ACELT1614 ACELT1616 ACELY1708
Literacy – Writing & Oral		
Commas Lesson: 11,44	Understands the use of commas in separating a clause	ACELA1521 EN3-6B
Emotive language Review grammar: 8 parts of speech Lessons:16,17,18,21,23,25,26,27,41,42,47,52,53,57,59,60,61,62,67,68,69,70,71,73,76,79,81,	Understands that vocabulary can express shades of meaning. *Explanatory phrases, <ul style="list-style-type: none"> • Should and must (modal verbs) • possible or certain (modal adjectives) • probably or certainly (adverbs) 	ACELA1523 ACELA1524 ACELA1525 EN3-6B

How did the author influence you? Lesson: 4,5,6,7,9	Identifies emotive language including subjective, objective and bias language.	EN3-3A EN3-5B EN3-6B ACELY1801 ACELA1517
Writing Styles Procedures: 83 Persuasive debate: 3,32 Narrations & paraphrase: 1,56,76,89 Imaginative story: 33,40,46,63,86,90 Descriptions & recount: 20,22,51,64,66 Opinion: 3074,92 Research: 29 Sentence Construction <ul style="list-style-type: none"> • Subject, predicate, object: 2,8,10 • Topic sentence: 12,20 • Emails: 65 	Experiments with various text types, structures and models. Discusses how they work together to meet the purpose of a text. Edits and proofreads work Create literary texts with realistic and fantasy settings. Recognise and compare how composers use a range of language features, including connectives, topic sentences and active and passive voice, to achieve their purposes <ul style="list-style-type: none"> • Short sentences for tension • Complex sentences for detail 	EN3-2A EN3-3A EN3-6B EN3-7C ACELY1711 ACELY1714 ACELY1716 ACELT1618 ACELT1800 ACELY1715 ACELA1520 ACELA1522
Vocabulary and dictation lessons Handwriting practice in all lessons Dictations: 5,11,27,36,37,45,73,87	Practices spelling forms Cursive handwriting becomes more fluent.	EN3-2A ACELY1716
Language – Speaking, Listening & Viewing		
Conversation & Oral narrations Lesson:28,35,38,75,77,78,87,89	Asks questions and interacts to clarify meaning. Chooses vocabulary and sentences for specific meaning. Paraphrases information. Recognises complexity in language Plans a presentation	EN3-1A EN3-8D ACELA1516 ACELY1709 ACELY1710 ACELY1816
Additional Resource Suggestions		
Copywork & Dictation Suggest: Aesop's Fables Cursive Copywork Downunder Passages	Continues to practice cursive handwriting, becoming more fluent and legible.	EN3-2A ACELY1716
Additional reading of wide variety of texts: including science, history and geography.	Reads for specific purpose. Selecting and using texts for its relevance and accuracy. Uses comprehension skills to analyse a variety of information Reads texts for a range of purposes identifying structural features such as text chapters, glossary, chapters, headings and sub-headings.	EN3-3A ACELT1712 ACELY1713

Visual Language	Identify and explain how analytical images like figures, tables, diagrams, maps and graphs contribute to our understanding of verbal information in factual and persuasive texts	EN3-3A ACELA1524 ACELY1708
Prepares a text of choice using multimedia.	Uses computer software including word processing to prepare texts	EN3-1A EN3-2A ACELY1717
Visits websites	Understands the layouts and navigations of various websites	EN3-5B
Discusses own progress and learning	Reflects on learning	EN3-9E