

Year 3 Scope & Sequence

This scope and sequence shows the content and outcomes covered in this resource. Australian Curriculum (ACARA) and NSW Syllabus (NESA) codes are given as a reference. Supplementary resources with the relevant ACARA and NESA codes have been suggested to cover the complete Australian and state requirements for Year 3.

Literature - Reading Content Descriptions	Outcomes	ACARA & NESA Codes
<p>Literature based lessons using real stories on key topics.</p> <p>Literature discussions on the purpose of the literature & who they are writing to.</p> <p>Lesson References 14,30,53,54,64,65,66,67,68,69,70</p>	<p>Discusses the text structure of a range of text types and the grammatical features that are characteristic of those text types.</p> <p>Uses efficiently an integrated range of skills and strategies when reading and interpreting written texts.</p> <p>Understands the purpose of a text and to what audience the text is speaking.</p> <p>Discusses the setting, characters, events, authors' intent on writing and shares own responses and connection to the work studied.</p>	<p>ACELA1478, ACELY1675, ACELY1676, ACELY1678, ACELT1594, ACELT1596, ACELT1598, EN2-1A, EN2-2A, EN2-4A, EN2-6B, EN2-7B, EN2-8B, EN2-10C, EN2-12E.</p>
<p>Poetry Study</p> <p>Lesson References 22,25,26,35,49,52,88,89</p>	<p>Identify point of view and suggest alternative views from fables, poetry and other texts.</p> <p>Recognises some of the predictable patterns in poetry such as rhyme and rhythm.</p>	<p>ACELY1677, ACELT1600, EN2-9B</p>
Literacy - Writing		
<p>Handwriting & Copywork</p> <p>Lesson References All writing lessons. Especially 1,8,9,29</p>	<p>Print correctly, forming all letters of the alphabet correctly (starting at the correct points). (Size, slope, space, fluency).</p>	<p>ACELY1685, EN2-3A</p>
<p>Dictation and Spelling</p>	<p>Produces texts clearly, effectively and</p>	<p>ACELA1485,</p>

<p>Grammar & Punctuation</p> <p>Lesson References</p> <p>2,3,6,10,15,25,26,28,36,38,39,41,46,47,48,56,58,59,63,71,72,75,76,77,79,80,81,82,85,90,91,92,93,94,95,96</p>	<p>accurately, using the sentence structure, grammatical features and punctuation conventions of the text type. Has a basic understanding of verbs, contractions & apostrophes.</p> <p>Identifies what is a sentence and what is not. Identifies the subject and verb in a sentence. Introduction of paragraphs.</p> <p>Uses knowledge of letter-sound correspondences, common letter patterns and a range of strategies to spell familiar and unfamiliar words.</p> <p>Can add simple suffixes to base words.</p>	<p>ACELA1486, ACELA1827, ACELA1484, ACELA1826, ACELA1482, ACELA1480, ACELA1479, ACELA1481, EN2-5A, EN2-9B</p>
<p>Text Types</p> <p>Writing in different styles and purposes including: narrations, persuasive writing, letter writing, story-telling, information texts.</p> <p>Written Narrations</p> <p>Lesson References</p> <p>12,13,14,17,21,23,24,25,26,33,34,37,40,45,50,51,59,60,62,63,85,87</p>	<p>Drafts, revises, proofreads and publishes well-structured texts that are more demanding in terms of topic, audience and written language features.</p> <p>Writes a story with a beginning, middle and an ending.</p> <p>Discusses how own texts have been structured to achieve their purpose and the grammatical features characteristic of the various text types used.</p> <p>Discusses how own texts are adjusted to relate to different readers, how they develop the subject matter and how they serve a wide variety of purposes.</p> <p>Writes using some features found in literary texts such as mood, rhyme and rhythm.</p>	<p>ACELY1677, ACELY1682, ACELY1683, ACELY1601, ACELT1791, EN2-2A, EN2-3A, EN2-4A, EN2-9B, EN2-10C, EN2-11D, EN2-12E, EN2-11D</p>
<p>Language</p>		
<p>Oral lessons: narrations, conversations & presentations.</p> <p>Communication Skills</p> <p>Role modelling and discussion</p>	<p>Gives oral presentations via discussion and a more formal presentation with a logical sequence.</p> <p>Communicates at home and in social situations on a variety of topics. Can interact in groups and pairs with listening and speaking skills.</p>	<p>ACELY1676, ACELY1677, ACELY1682, ACELY1683, ACELY1792, ACELA1475, ACELA1476, ACELA1478.</p>

<p>Lesson References</p> <p>5,16,20,22,23,32,33,34,59,61,63,73,74</p>	<p>Understands polite and considerate communication.</p>	<p>EN2-1A</p>
<p>Exposure to different literary forms including: Books, digital media & story telling.</p> <p>Lesson References</p> <p>Multiple lessons</p>	<p>Understands that there are different forms of communication.</p>	<p>ACELA1475, ACELA1790, EN2-3A</p>
<p>Picture Study & Visual Language</p> <p>Lesson References</p> <p>31,32,51,67,71</p>	<p>Identifies ways pictures are laid out including digital media and traditional art.</p>	<p>ACELA1483, EN2-9B</p>
<p>Supplementary Resources</p> <p>In order to meet the full Australian Curriculum you will need to supplement this resource with the following.</p>		
<p>Reading alone for pleasure & guided booklist.</p> <ul style="list-style-type: none"> • Booklist kept • Book discussions 	<p>Reads independently a wide range of texts on increasingly challenging topics and justifies own interpretation of ideas, information and events.</p>	<p>ACELY1679, ACELY1680, EN2-1A, EN2-2A, EN2-6B</p>
<p>Reads Australian Literature</p>	<p>Exposure to Australian literature.</p> <p>Book Ideas</p>	<p>Cross Curriculum Priority</p>
<p>Print & Cursive Copywork.</p>	<p>Introduction to cursive handwriting</p> <ul style="list-style-type: none"> • Garden Verse Copywork • Blinky Bill Alphabet • Beatrix Potter Cursive 	<p>ACELY1685, EN2-3A</p>
<p>Typing & Technology</p>	<p>Uses basic desktop skills on the computer.</p>	<p>ACELY1685, EN2-3A</p>