

## Week One



From a painting by Tom Roberts, SHEARING THE RAMS

### Lesson 1—A Picture Lesson

What do you see in the picture?

Where are the sheep?

What are they doing to the sheep?

What season of the year is it?

What is the boy carrying?

What do they use the fleece for?

What is the name of the picture?

Tell about some sheep you have seen?

What is the name of the artist who painted the picture from which this was copied?

## Week Three

### Lesson 7—Poetry Appreciation

#### A SECRET

We have a secret, just we three,  
The robin and I and the sweet cherry tree;  
The bird told the tree, and the tree told me,  
And nobody knows it but just us three.

But of course the robin knows it best,  
Because she built the — I shan't tell the rest,  
And laid the four little — somethings in it —  
I'm afraid I shall tell it every minute!

But if neither the tree nor the Robin will tell  
I'm sure I can keep the sweet secret well,  
Though I know that when baby birds fly all about  
The wonderful secret will be out!

With what kind of letter is the word I always written? What is the secret?

### Lesson 8—Comprehension

Copy these sentences and fill the blanks by referring to Lesson 7.

The robin and I and the \_\_\_\_\_ have a secret.

The bird told \_\_\_\_\_ .

And \_\_\_\_\_ told me.

Nobody knows it but \_\_\_\_\_ .

But of course \_\_\_\_\_ knows the secret best.

### Lesson 9—Read and Copy - Clouds

#### THE CLOUDS

Clouds float in the sky.

They bring the rain and the snow.

Sometimes they hide the sun.

Sometimes they hide the moon and the stars.

The wind blows the clouds.

With what kind of letter does the first word in every sentence begin?

## Week Seven

### Lesson 19—WAS or WERE

1. Tom was throwing snowballs.
2. Tom and Frank were throwing snowballs.
3. You were not playing.
4. The children were happy.

How many boys are mentioned in the first sentence?

Is **was** or **were** used in that sentence?

How many boys are mentioned in the second sentence?

Is **was** or **were** used in that sentence?

In which sentence is **you** used?

Is **was** or **were** used with **you**?

In which sentence are a number of children mentioned?

Is **was** or **were** used in that sentence?

Copy these sentences, filling the blanks with **was** or **were**:

1. The day \_\_\_\_ very warm.
2. The boys \_\_\_\_ swimming in the pond.
3. \_\_\_\_ they having a good time?
4. You \_\_\_\_ not at church today.
5. \_\_\_\_ you sick?
6. Two dogs \_\_\_\_ playing on the road.
7. One dog \_\_\_\_run over by a car.
8. Its foot \_\_\_\_ hurt.
9. The children \_\_\_\_sorry for the poor dog.

## Week Eleven

### Lesson 28—Poetry Appreciation

#### THE SWING

How do you like to go up in a swing,  
Up in the air so blue?  
Oh, I do think it the pleasantest thing  
Ever a child can do!

Up in the air and over the wall,  
Till I can see so wide,  
Rivers and trees and cattle and all  
Over the countryside —

Till I look down on the garden green,  
Down on the roof so brown —  
Up in the air I go flying again,  
Up in the air and down!  
ROBERT LOUIS STEVENSON

How many pictures can you find in this poem?

Draw one of them.

With what kind of letter does the first word of every line of poetry begin?

### Lesson 29—When?

Copy these sentences, filling in the blanks with words that answer the question When?

1. The wattle blooms \_\_\_\_\_.
2. \_\_\_\_\_ I eat breakfast.
3. We have dinner \_\_\_\_\_.
4. On \_\_\_\_\_ we go to church.
5. I like to go to the beach\_\_\_\_\_.
6. The farmer plants corn\_\_\_\_\_.
7. The stars shine \_\_\_\_\_.
8. \_\_\_\_\_ the sun is in the west.
9. The owl sleeps \_\_\_\_\_.

## Week Twenty-One

### Lesson 55—Dolch Words

#### FIRST GRADE WORD LIST

after	again	an	any	as	ask
by	could	every	fly	from	give
giving	had	has	her	him	his
how	just	know	let	live	may
of	old	once	open	over	put
round	some	stop	take	thank	them
then	think	walk	were	when	

Read all of these words.

Write 5 sentences including words from the above list.

### Lesson 56—Why

Copy these sentences, filling the blanks with words that answer the question, Why?

1. James was late to dinner because\_\_\_\_\_.
2. Nellie did not know her lesson because\_\_\_\_\_.
3. We had to get out of the water because\_\_\_\_\_.
4. Tom's garden did not grow because\_\_\_\_\_.
5. The sun did not shine because \_\_\_\_\_.
6. I like to go to the woods in summer because\_\_\_\_\_.
7. Minnie did not go to the picnic because\_\_\_\_\_.
8. The boys like to play with Frank because\_\_\_\_\_.
9. They do not like to play with Arthur because\_\_\_\_\_.
10. The boy was praying because \_\_\_\_\_.

## Week Twenty-Two

### Lesson 58—The Comma

**Comma** – is used to break up a sentence. Commas replace the word **and** except for the final **and** which is always kept in.

Rewrite the sentence below adding commas.

John went to the shop and bought an apple and a bottle of juice and a newspaper and a box of chocolates.

### Lesson 59—Observation Lesson - Seeds

What seeds are scattered by the wind?

What seeds are scattered by clinging to the fur of animals and to the clothing of people?

What seeds are carried by birds?

What seeds have shells?

What seeds grow in pods?

What seeds have husks around them?

What seeds have pulp around them?

### Lesson 60—Oral Narration: Aesop's Fable

#### THE GREEDY DOG

A dog was once carrying home a fine piece of meat. On his way he had to cross a bridge. He looked down and saw his reflection in the water.

He thought it was another dog with a larger piece of meat. He dropped his piece and jumped into the water to get the other piece of meat. But there was no other dog. His meat fell to the bottom, where he could not get it, and he had to go without his dinner. This is a good story for greedy people.

Retell this story in your own words.

## Lesson 87—One and More than One

Copy these words, writing in one column the words that mean one, and in another column the words that mean more than one:

	one	More than one		one	More than one
ladies		<b>ladies</b>	goose		
Mice			oxen		
foot	<b>foot</b>		lilies		
donkey			children		
pony			flies		
berries			teeth		
knives			women		
fly			geese		
cherry			man		
feet			cherries		
mouse			turkeys		
lady			child		
men			ox		
piano			woman		

## Answer Key

### Lesson 1—A Picture Lesson

What do you see in the picture? Shearers in a shed

Where are the sheep? In the shearing shed

What are they doing to the sheep? Shearing sheep

What season of the year is it? Spring

What is the boy carrying? a fleece

What do they use the fleece for? Wool

What is the name of the picture? Shearing the ram

Tell about some sheep you have seen?

What is the name of the artist who painted the picture from which this was copied? Tom Roberts

### Lesson 3—Is and Are

The sheep **are** being shorn.

The shearer **is** cutting the fleece.

The wool **is** being collected.

Spring **is** here.

There **are** lots of men.

### Lesson 5—Observation Lesson - Kangaroo

1. With what is a kangaroo covered? fur
2. How does it move about? jumps
3. What do their ears look like? pointy
4. What does it eat? grass
5. Where does the baby kangaroo live? in its mothers pouch
6. What is the baby kangaroo called? joey
7. In what countries would I find a kangaroo? Australia

### Lesson 8—Comprehension

Copy these sentences and fill the blanks by referring to Lesson 7.

The robin and I and the **sweet cherry tree** have a secret.

The bird told **the tree**.

And **the tree** told me.

Nobody knows it but **us three**

But of course **the robin** knows the secret best.