

Year 1 Scope & Sequence

<p>This scope and sequence shows the content and outcomes covered in this resource. Australian Curriculum (ACARA) and NSW Syllabus (NESA) codes are given as a reference. Supplementary resources with the relevant ACARA and NESA codes have been suggested to cover the complete Australian and state requirements for Year 1.</p>		
Literature - Reading	Outcomes	Codes
<p>Literature based lessons using real stories on key topics.</p> <p>Literature discussions on the purpose of the literature & who they are writing to.</p> <p>Lesson Reference</p> <p>2, 7, 66, 68, 75, 82, 88, 91</p> <p>Poetry Appreciation</p> <p>Lesson Reference</p> <p>2, 7, 13, 33, 45, 56, 63, 70, 82, 88, 96</p>	<p>Exposes children to a wide variety of literature and gives them an appetite for good quality literature.</p> <p>Including traditional stories, famous poetry, as well as information and imaginative texts.</p>	<p>ACELA1446</p> <p>ACELA1448</p> <p>ACELA1451</p> <p>ACELA1454</p> <p>ACELY1655</p> <p>ACELY1660</p> <p>EN1-6B</p> <p>EN1-7B</p> <p>EN1-8B</p> <p>EN1-11D</p>
<p>Reads Australian literature, including literature from Aboriginals or Torres Strait Islanders.</p> <p>Lesson Reference</p> <p>14, 73, 83</p>	<p>Children are exposed to a range of literature produced by Australians including Aboriginals and Torres Strait Islanders.</p>	<p>ACELY1660</p> <p>EN1-8B</p>
<p>Reading lessons are a combination of light phonics and sight words.</p> <p>Read and Copy lessons.</p> <p>Lesson Reference</p> <p>5, 8, 18, 22, 24, 25, 27, 28, 29, 30, 31, 32, 35, 36, 39, 40, 41, 42, 43, 44, 46, 47, 48, 49, 51, 54, 56, 61, 68, 69, 72, 75, 76, 78, 79, 80, 84, 86, 88, 89, 90, 91, 95</p> <p>Dolch word reading level assessment.</p> <p>Lesson Reference</p> <p>6, 9, 11, 15, 19, 25, 35, 43, 51, 57, 64, 69, 76, 84, 94</p>	<p>Children are encouraged to read their own books when able.</p> <p>Read and copy lessons encourage reading skills and copywork reinforces spelling in context.</p> <p>This develops writing skills and helps children to begin to write on their own without being bogged down by spelling rules.</p> <p>Can read from Dolch word list to Year 1 and working towards Year 2.</p>	<p>ACELA1457</p> <p>ACELA1458</p> <p>ACELA1459</p> <p>ACELA1778</p> <p>ACELA1455</p> <p>ACELA1821</p> <p>ACELA1822</p> <p>ACELY1659</p> <p>EN1-4A</p> <p>EN1-5A</p>

Literacy – Writing & Oral	Outcomes	Codes
<p>Copywork from quality literature. This works on the mechanics of teaching handwriting and exposes them to excellent literary examples.</p> <p>Lesson Reference</p> <p>2, 8, 11, 15, 19, 22, 27, 28, 31, 35, 43, 47, 48, 49, 51, 54, 56, 57, 64, 68, 69, 72, 75, 76, 80, 86, 88, 90, 95</p>	<p>This develops writing skills and helps children to begin to write on their own without being bogged down by spelling rules.</p> <p>Read and copy lessons encourage reading skills and copywork reinforces.</p>	<p>ACELY1663</p> <p>EN1-3A</p>
<p>Composition lessons including: letter writing, observation. Writes for a purpose and constructs a meaningful, creative text.</p> <p>Lesson Reference</p> <p>8, 25, 29, 32, 35, 39, 40, 43, 51, 53, 57, 60, 64, 68, 69, 76, 84, 91, 94</p>	<p>Children compose own sentences using prompts and their own imagination. Children produce texts in the desired handwriting font from good models. Basic spelling and punctuation rules are used when reproducing different texts. Vocabulary is increased with exposure to different texts.</p>	<p>ACELT1586</p> <p>ACELT1832</p> <p>ACELY1661</p> <p>ACELY1662</p> <p>ACELY1663</p> <p>EN1-2A</p> <p>EN1-7B</p> <p>EN1-10C</p> <p>EN1-11D</p>
<p>Grammar, spelling and correct usage of terms.</p> <p>Commas, Common Nouns, Proper Nouns, Sentences, Plurals</p> <p>Lesson Reference</p> <p>3, 5, 20, 30, 38, 41, 42, 44, 47, 48, 54,, 55, 59, 62, 78, 87</p>	<p>Spell words used in Dolch list for Year 1.</p> <p>Correct use of punctuation and plurals</p>	<p>ACELA1451</p> <p>ACELA1449</p> <p>ACELA1452</p> <p>EN1-9B</p> <p>EN1-2A</p>
<p>Functional Literacy & Punctuation</p> <p>Lesson Reference</p> <p>16, 18, 24, 36, 46, 61, 72, 79, 80, 89, 90, 92</p>	<p>Days of week, seasons, months of the year, addressing envelopes, commas, capitalisation of proper nouns, abbreviations, dates and alphabetical order.</p>	<p>ACELY1659</p> <p>EN1-9B</p>
Language – Speaking, Listening & Viewing	Outcomes	Codes
<p>Storytelling - children learn a story to retell. Children may choose to tell their own stories.</p> <p>Oral narration helps with the reconstruction of a story. It is done orally with children until they can write confidently.</p> <p>Lesson Reference</p>	<p>Responds creatively within the context of narrations and picture study.</p> <p>Retells story with an understanding of the sequence of events.</p>	<p>ACELT1581</p> <p>ACELT1582</p> <p>ACELT1586</p> <p>EN1-10C</p> <p>EN1-12E</p>

12, 14, 21, 37, 66, 71, 73, 83		Note: ACARA doesn't require children to produce creative (imaginative) writing texts until Year Four.
<p>Conversation and observation lessons.</p> <p>Introduction to the use of sign systems and the use of gestures for communication.</p> <p>Lesson Reference</p> <p>4, 10, 17, 23, 27, 34, 44, 52, 58, 65, 67, 74, 77, 85, 92</p>	<p>Increases confidence in oral presentation.</p> <p>Improving communication skills.</p>	<p>ACELA1443</p> <p>ACELA1444</p> <p>ACELA1446</p> <p>ACELA1787</p> <p>ACELY1656</p> <p>ACELY1788</p> <p>ACELY1657</p> <p>EN1-1A</p> <p>EN1-12E</p>
<p>Poetry recitation and memorisation.</p> <p>Lesson Reference</p> <p>2, 7, 13, 33, 45, 56, 63, 70, 82, 88, 96</p>	<p>Improves aural and oral skills.</p> <p>Provides practice in presenting for an audience.</p>	<p>ACELT1584</p> <p>ACELT1585</p>
<p>Picture study encourages literary expression to what is being viewed.</p> <p>Lesson Reference</p> <p>1, 12, 21, 26, 37, 81</p>	<p>Responds creatively within the context of picture study.</p> <p>Creates pictures from literary text.</p>	<p>ACELY1660</p> <p>EN1-9B</p>
Additional Resource Suggestions	Outcomes	Codes
<p>Read from living books on similar and new topics including: picture books, fiction and nonfiction.</p> <p>Reading aloud from a variety of texts encouraging listening skills and reading beyond child's reading ability.</p> <p>Discuss the purpose of the text from previous knowledge.</p>	<p>Understands and discusses different texts and how these are used to present characters and information. Continued practice in reading fluently.</p>	
<p>Viewing of literary pieces made into mixed media such as movies and plays.</p>	<p>Awareness of different forms of media.</p>	